

MINUTES – WAYLAND SCHOOL COMMITTEE
Fall Public Forum/Regular Meeting – October 19, 2015

A Fall Public Forum and Regular Meeting of the Wayland School Committee were held on Monday, October 19, 2015, at 7:00 P.M. in the Large Hearing Room of the Wayland Town Building.

Present were:

Ellen Grieco, Chair
Barb Fletcher, Vice Chair
Donna Bouchard (arrived at 7:05 p.m.)
Jeanne Downs
Kathie Steinberg

Also:

Paul Stein
Superintendent

Brad Crozier
Assistant Superintendent

Marlene Dodyk
Director of Student Services

Susan Bottan
Business Administrator

Also:

Robert Gass, Educational Consultant
Dorsey Yearly, Educational Consultant

Chair Ellen Grieco convened the Regular Session at 7:02 p.m. and announced that the meeting is being recorded by WayCAM.

1. **Public Forum:**

(a) Presentation of the District's 2015-2016 Goals and Overview of the Upcoming Budget Process:

Paul gave a brief presentation of the District's 2015-2016 HEART goals. The HEART goals provide focus, flexibility, and continuity, and included is the work that was done at the School Committee Summit last year.

- Health & Wellness
- Exploration
- Achievement Gap
- RTI
- Technology Gains STEAM

Paul reviewed each goal in terms of its focus, as well as the ideas related to the goals and taken from the summit. As a new goal this year, Exploration includes World Languages, Early Childhood Education and support of the preschool education program in Wayland, Full Day Kindergarten, and a new student information system. The Central Office Driven Goals were mentioned which involve fiscal operations, instructional rounds, District Determined Measures, and student feedback into the teachers' evaluation system.

The upcoming budget process was reviewed in terms of the timeline and the presentations and work of the administration and the School Committee.

(b) Extended Public Comment:

Anette Lewis commented that the School Committee has very broad, general policies that lack specifics in terms of what staff can and cannot do; thus, in her opinion, there should be more specificity in the policies. She referred to the Conflict of Interest Policy and compared it to the statute itself, suggesting that the School Committee research peer districts' and the Massachusetts Association of School Committee's (MASC) policies. Anette also referred to the Nonresident Students' Policy in terms of lacking clarity that could create misunderstandings in the process. Anette also requested that the School Committee create guidelines and procedures for the policies.

MINUTES – WAYLAND SCHOOL COMMITTEE
Fall Public Forum/Regular Meeting – October 19, 2015

Barb responded that the MASC has reviewed Wayland's Policy manual twice over the last 10 years, which is modeled from MASC's policies. Barb noted MASC's decisions in terms of broad vs. specific policies and should be detailed more in procedures/guidelines. Barb commented that the Committee will be addressing these issues tonight. It is Anette's opinion that the School Committee should create guidelines and procedures for its policies.

Kim Winter commented on school start times. She would support a later schedule because there is much research available from many sources, including the American Academy of pediatrics, that kids are sleep deprived and would do much better in school if a later time was implemented.

Kim Reichelt, also an advocate for starting school later, suggested putting a focus on Health and Wellness in terms of how to improve sleep habits which results in a better night's sleep.

George Harris suggested that the goals should include those of the School Committee. In his opinion, there is not enough public transparency in Wayland and believes there could be improvement in this area by the School Committee. George referred to his upcoming meeting with the School Committee regarding four pending OML complaints. Related to the Jamieson settlement, George referred to a policy authorizing the Chair to sign documents on behalf of the School Committee and noted that the MASC has such a policy, which he read to the Committee.

Although Tom Sciacca wants quality education and good educational outcomes to continue in Wayland, he believes that less money can be expended if the fundamentals are research and noted that this matter is a strategic management issue. He related his grandchildren's MCAS scores and how much time he spent teaching them the "language of math" as toddlers until they began school. He referred to the HEART goals and believes that one should address money management.

Deborah Seidman responded to the previous comment in terms of spending less on education. In her opinion, the processes of all components of the HEART goals should be addressed. Spending less is one small component of the bigger picture of what Wayland is about. All children are different, including their individual needs, which all must be met. Thus, she would support finding efficiencies in all the major components of the budget.

Cynthia Lavenson thanked the School Committee and administrators for their hard work and continued dedication during this difficult time of back seat driving, critics, and harassment.

Anette Lewis asked the School Committee to review the draft Policy for Fee Based Revenue Funds more closely in terms of what is not covered by fees because the taxpayers would have to make up the difference. She noted that the taxpayers should be included at Town Meeting to approve the cost basis decision. Anette recommended a more complex Purchase Order approval process and referred to one involving the METCO Program in terms of having an intermediate level review. She referred to general entries made for the METCO Program and noted that it is important to maintain sufficient funds for this program. Paul clarified the general entries to avoid any misunderstanding.

2. **Special Matters:**

- (a) Discussion with Dorsey Yearley and Robert Gass regarding the Completed Special Education Program Review: Dorsey Yearley and Robert Gass reviewed the Special Education Program Review with the School Committee in terms of the purpose, format, guiding questions, qualitative findings, strengths, challenges, quantitative findings, and finances. Also included were commendations, recommendations, and additional considerations for the program.

The purpose of this report was to identify programs or services that warrant more in-depth review based upon educational effectiveness and cost efficiency. They conducted structured interviews with key stakeholders and reviewed publicly available data. Mr. Gass noted that the interview process was complicated because of the timing in May or June. The three guiding questions were discussed with the Superintendent and director of Student Services ahead of time.

The qualitative findings and/or strengths included commitment to inclusive programming, high quality staff, flexible use of staff with student-centered focus, and exemplary support for preschool programming.

MINUTES – WAYLAND SCHOOL COMMITTEE
Fall Public Forum/Regular Meeting – October 19, 2015

The challenges and concerns included support for students with emotional disabilities, scheduling of services, an increasing number of formal evaluations, finding better ways to support teaching assistants, and the role of the educational liaison(s).

In terms of quantitative findings, all publicly available data from the DESE website was used in terms of comparing to similar communities, such as Westwood and Weston, both of similar size, and Needham, Lexington and Wellesley who have the same high commitment to educational outcomes and achievement. The findings were divided into two categories:

Programmatic (gleaning from the data on how Wayland supports students):

- Wayland has a high eligibility rate (19%) for in-district students.
- Wayland has the highest percentage of students (85.6%) in inclusive settings as compared to the aforementioned districts.
- Wayland has an extremely high achievement on MCAS for eligible Special Education students in the subgroup of students with special needs.
- Wayland has the highest percentage of students achieving in advanced and proficient across all grade levels in the 2014 MCAS when looking at the subgroup of students with disabilities and the lowest percentage of students who fail the ELA MCAS.
- Wayland has the lowest number of students who are failing in the math MCAS and the second highest number of students who are achieving in advanced and proficient level.

Financial (FY14 data taken from the DESE website compiled by the School Finance Dept.):

- The special education budget (19.2%) as a share of the total school budget is below the average compared to selected districts.
- The special education budget increase over time as a percent of the total budget has increased 3.2% over 5 years. Measured against the budget itself, Wayland had the second lowest increase over time compared to selected districts.
- The overall spending in out-of-district placements is typical to the comparable districts. However, the actual number is on the low side. Ms. Yearley explained further for the students with emotional difficulties.

Ms. Yearley noted the commendations of the program, which included a long standing and successful implementation of inclusion, the flexible and effective use of the extraordinary staff, and a lot of support for the effective preschool programming. In addition and based on the data, the following recommendations were made:

- Review all aspects of the eligibility process, including the number of formal evaluations done in an attempt to better understand the eligibility rate.
- Review programming for students with emotional disabilities and monitor outplacement patterns for students of all disability types. Ms. Yearley elaborated further in terms of more in-district programming.
- Review the current administrative structure and consider restructuring to provide more oversight, support and succession planning. Wayland has less than any other comparable district. Ms. Yearley described further.

Mr. Gass reviewed some additional considerations, such as enhancing parent engagement through annual surveys and providing better access to program information and activities. Also, the roles and responsibilities of the teaching assistants need to be reviewed as well as finding ways to provide professional development to ensure greater consistency across the district.

Finally, Mr. Gass commented that the Special Education resources are used effectively, despite the rising costs and the more complex needs of the students and recommended that the district utilize and communicate with the community regarding the program long term.

The School Committee asked questions regarding formal evaluations that determine eligibility for students, the comparable communities or organizations that they can contact to improve Wayland's services, the possible creation of in-district programs for students with specific learning disabilities, the impact of RTI on special education, and how to proceed in terms of helping to improve the time constraints of the special education staff. A member of the audience asked about cost savings in terms of out-of-district placements.

MINUTES – WAYLAND SCHOOL COMMITTEE
Fall Public Forum/Regular Meeting – October 19, 2015

Barb requested that the School Committee and administrators engage in a future discussion regarding the recommendations made in the report.

4. **Educational Matters:**

(a) Superintendent's Report, including Curriculum Spotlight #2:

Paul made a public apology to Anette Lewis for his misplaced ire earlier in the meeting.

In an effort to correct an allegation/misstatement made by the former Athletic Director at the last School Committee meeting, Paul confirmed that the multi-function student activity bus donated by Boosters does have MFSAB certification.

Paul announced that the Chinese exchange students from Beijing are making a presentation at the high school on October 29th which will include performances and demonstrations.

Paul addressed the concerns surrounding technology security issues beginning last spring and noted that a final report is being developed by a consulting firm and an overview of the report will be presented at the Selectmen's meeting on October 26th. The topic will be discussed at the November 2nd meeting.

Grade 8 Social Studies – Memorial Project:

The primary goal of this project is to help students reflect on what they learned during the curriculum unit on activists, and the secondary goal is to prepare them for the Washington, D.C. trip. The students are asked to design and build an architectural model of a memorial to honor a person, group, event, or idea that is connected to the struggle for justice in the United States from which they have been inspired. Paul reviewed the process that the students follow, including an analysis of how to approach the design in terms of emotions and feelings, as well as the criteria that must be followed. At the conclusion of this project, a Memorial Walk is held at the Middle as a display for the students' work.

(b) Discussion of Student Participation at School Committee Meeting, including Recommendation by High School Principal:

Paul informed the Committee that Allyson Mizoguchi met with the Student Council regarding its attendance at future School Committee meetings. Student Council would like to send two members to each meeting and would take the responsibility of reporting on their issues and/or concerns. They will attend on November 2nd.

(c) Review of Charges for Components of "Exploration" FY16 District Goal, including Discussion of Prioritization and Metrics for all FY16 District Goals:

Paul updated the Committee on the Administrative Council's work regarding the Exploration goal. The five different areas – K-6 World Language, Early Childhood Education, Full Day Kindergarten, a new Student Information System, and the Technology Plan – will be divided among five committees for which there will be a charge and composition of each committee, as well as a timetable for each. Others will be invited to participate, including School Committee members.

Paul addressed a question from the last meeting regarding the metric to measure the Achievement Gap. As reported in the past, the administrators continue to look for a data tool that can report longitudinally. Paul described how this process will be approached this year. However, given that the MCAS is questionable in Massachusetts and it was only used by our school for science last year in Grades K-8, it creates a problem for this task. He will update the Committee on what the six measures will be a future meeting. Paul addressed which students are included in the achievement gap process. A discussion ensued regarding the standards and metrics for all high risk under-performing groups. Low socio-economic status (SES) is also included; however, the metrics are the same for all groups. Donna asked Paul to include in his interim goals report the growth, via the base level data, in all high risk groups.

(d) Review of and Potential Vote to Approve to Send Draft Article regarding Technology by Donna Bouchard and Distribution of Ellen Grieco's Draft Article regarding Teacher/Support Instruction:

Ellen will distribute her article at the next meeting on October 22nd. Donna commented that she consulted with Mary Barber, Bethann Monahan, and Leisha Simon regarding data for her article. WHS teacher Ken Rideout also contributed. The School Committee reviewed the article for any changes; Digital Citizenship/LARK will be included. The recording secretary was designated to receive the public's feedback related to the published articles.

MINUTES – WAYLAND SCHOOL COMMITTEE
Fall Public Forum/Regular Meeting – October 19, 2015

Upon a motion duly made by Barb Fletcher, seconded by Ellen Grieco, the School Committee voted unanimously (5-0) to approve the article to submit to the Crier as revised.

The Committee discussed article assignments through the end of November. Barb will draft an article regarding the Special Education Review.

4. **Financial Matters:**

(a) Continued Discussion and Possible Vote to Approve Loker Windows and Doors Project with or without MSBA Funding:

Barb commented that the Finance Subcommittee met with Ben Keefe and his recommendation is to move forward with this project without MSBA funding, if necessary. Prior to a School Committee vote, this topic will be discussed by the Finance Subcommittee and then again at the November 2nd School Committee meeting.

(b) Update on the Claypit Hill Windows and Doors Project:

As the liaison to the Permanent Municipal Building Committee, Jeanne updated the School Committee regarding the Claypit Hill Windows and Doors Project. This project will go out to bid on October 28, the start date of the project is June 24, 2015, the completion date is scheduled for August 12, 2015, and the project materials will be stored off site.

(c) Receive Agreement with Northeastern University regarding the Wayland Athletics Study and Possible Vote to Authorize the Chair to Sign the Agreement:

Ellen noted that the Northeastern study is half complete, and the negotiation agreement regarding the description of services was reviewed and approved by Town Counsel. Donna asked about the process in terms of who can participate in the study. Paul confirmed that the community residents without children in the athletics program were invited to participate in the survey. However, the stakeholders who are involved in athletics now will participate in the focus groups which will be driven by the survey. A discussion ensued in terms of the consistency of the language in the agreement regarding the focus group participants.

Upon a motion duly made by Jeanne Downs, seconded by Barb Fletcher, the School Committee voted (4-0-1) (Donna abstained) to approve the contract as amended and give Ellen Grieco the authority to sign it.

(d) Discuss Consideration and Possible Approval of School Department MasterCard for Limited Use to Purchase Certain Educational Products/Services from Companies that don't Accept Purchase Orders:

Susan noted that the Business office and Technology office have requested the use of a MasterCard credit card, issued through the Treasurer's Office, and specifically used by two technology department staff. There will be limited use to purchase certain educational products/services from companies that do not have a process in place to accept purchase orders from public school districts. They would purchase such things as software hosting licensing and instructional materials. Susan provided procedural details and an outline of the types of software for which the MasterCard would be used. Susan also consulted with Melanson & Heath and they agreed with what Susan has outlined. The same MUNIS approval process would be applicable to these types of transactions. Susan noted that Weston and Wellesley have similar credit cards for teacher travel and conferences.

Ellen left the meeting at 9:33 p.m.; returned at 9:35 p.m.

Upon a motion duly made by Barb Fletcher, seconded by Donna Bouchard, the School Committee voted unanimously (5-0) to approve the authorization to use a MasterCard for limited online technology purchases as outlined in the memo provided to the School Committee tonight by Susan.

(e) Review Draft Template for Multi-Year Financial Model for the Schools:

Barb commented that the draft multi-year financial model for the schools will provide the town's Finance Director with a view of budget increases for personnel and non-personnel expenses, separately and combined, over the next three years. The finance Subcommittee has been working on this model and will continue to do so at its next meeting, utilizing any School Committee members' feedback.

A discussion ensued regarding the FY17 change/decrease in personnel positions. Barb explained how the numbers were determined, particularly at the elementary level. However, there are many variables to the

MINUTES – WAYLAND SCHOOL COMMITTEE
Fall Public Forum/Regular Meeting – October 19, 2015

calculations, as pointed out by Susan. Ellen asked how this financial exercise will impact upcoming negotiations. Susan recommended that the School Committee continue its discussions to be sure about the assumptions presented in this financial model. The School Committee will discuss again on October 22nd and November 2nd.

(f) Discussion of Upcoming FY17 Budget Schedule and Process:

Paul displayed the budget schedule and described the process earlier on in the meeting. Barb noted that it has been suggested that the Budget Hearing be moved to an earlier date than March 7th, although the development and production of the Budget Book needs to be taken into consideration.

(g) Provide Finance Subcommittee Update:

Including items discussed tonight, the Finance Subcommittee met with the President of the Boston Parent Council (BPC) and reviewed a financial report. Susan and the Boston parent Council will work together to develop a budget for FY16, while making sure that the METCO operating and grant budgets are aligned with the BPC budget to prevent any duplication of expenses. The Finance Subcommittee also reviewed a draft of program descriptions for the revolving accounts that will be submitted to the DESE and the Board of Selectmen for approval. A form provided by the DESE will be used; however, Susan will follow up to be sure the form can be used for The Children's Way given its unique structure. The September monthly report for Food Service and the FY17 CIPs for food service equipment were reviewed. Susan provided the Finance Subcommittee with an update of all outstanding projects, which includes implementing online payments for student activity fees.

In response to a discussion regarding the budgets of Wayland parent support groups as compared to what is being asked of the Boston Parent Council to become a 501c3. Donna noted some concerns related to the METCO revolving fund, such as funding the late buses and other needs of the students to ensure the Boston students have the same experience as the resident students. This discussion will continue at a future meeting, including providing clarity in terms of the School Committee's responsibility in overseeing these accounts.

5. **Administrative/Procedural Matters:**

(a) Provide Policy Subcommittee Update:

Jeanne noted that the Policy Subcommittee is working on two policies that are out for review – Policy for Fee-Based Revenue Funds and Staff Ethics. The Subcommittee is reviewing policies with regulatory and/or MASC changes, working on updating the Physical Restraint Policy, the Bullying Prevention Policy, the Gift Policy, the Gifts to and Solicitations by Staff Policy, and the Budget Transfer Authority Policy. In addition, the Subcommittee is in the process of writing a Surplus Equipment Policy, a Fundraising Policy, and Guidelines related to the Relationship between Support Organizations and Schools. Jeanne added that there are many policies scheduled for review in the future.

(b) Discussion of Policy regarding Authorization for Signature of Documents on Behalf of the Committee:

In light of recent discussions and to avoid a situation whereby business cannot be conducted as a result of timing, Ellen asked the School Committee to vet its authorization of the Chair to sign documents on behalf of the Committee and to explore the possibility of developing a policy and/or procedures in this regard. Ellen stated that she will not sign any documents before an authorization policy is in place and/or before review by the School Committee. A discussion ensued in terms of past practices and recommendations in moving forward. Paul added that clarity in terms of signed contracts by administrators should be researched; he will confirm with Town Counsel that he can sign documents as the Superintendent of the Wayland Public Schools.

(c) Discussion of and Potential Vote to Approve Policy JFABA (Nonresident Policy):

Jeanne noted the change made (under A) in the Nonresident Policy since the Committee's last meeting. As a comparison, Donna referred to the complexity and detail in Weston's Nonresident Policy. Jeanne commented on Wayland's process in terms of more general guidelines, with the option of updating procedures. Paul will review Weston's policy before the School Committee moves forward. He noted that he did research other districts' guidelines, including consulting with counsel.

Upon a motion duly made by Ellen Grieco, seconded by Barb Fletcher, the School Committee voted unanimously (5-0) to approve the amendment to policy JFABA and put it out for public comment as discussed in adding the language to end of Paragraph A in accordance with the Residency Guidelines.

MINUTES – WAYLAND SCHOOL COMMITTEE
Fall Public Forum/Regular Meeting – October 19, 2015

(d) Discussion of Policy regarding Response to Anonymous Requests for Information:
In the interest of transparency and the efficient use of public resources, Ellen asked the Policy Subcommittee to consider drafting a policy related to School Committee responses to anonymous public records requests, including questions posed to the Committee. A discussion ensued regarding residents approaching a School Committee member to research something on the requester's behalf.

(e) Discussion regarding Correspondence Received from the Office of the Inspector General regarding the METCO Program, including any Need to Contact the State Ethics Commission:
As a result of a discussion at the Committee's last meeting, Ellen read a short statement from Mark Lanza that the State Ethics Commission is aware of the Inspector General's letter regarding the METCO program. The Committee discussed its process and a timeline in which to discuss the IG's recommendations.

Donna referred to the portion of the IG's letter that addressed the issue of a METCO check given to the Boston Parent Council, for which Susan confirmed represented a collection of dues during the fiscal year. The IG recommended that the funds raised by METCO should be overseen by the School Committee. The School Committee will prioritize the issues raised in the IG's letter, including analyses, at its next meeting of October 26th.

(f) Continued Discussion of Proposed Topics and Titles for School Committee Communication Plan for 2015-2016 School Year:
This agenda item was passed over.

(g) Discussion of Meeting Schedule, Agenda and Future Agenda Items:
Since a decision was made by the Board of Selectmen not to proceed with switching from West Suburban to GIC for health insurance, Kathie has received questions related to this matter. She suggested that this topic be included on a future agenda for the purpose of possibly drafting a response to all stakeholders. Donna recommended the following topics for November 2nd: the Fundraising Policy, FY15 financial reports from support organizations, and the co-mingling of funds raised by METCO and the Boston Parent Council.

Donna moved that the co-mingling of funds raised by METCO and the Boston Parent Council be put on the October 26th agenda. Kathie seconded the motion, but no vote was taken.

6. **School Committee's Report and Concerns:**

(a) Discuss and Potentially Vote to Approve Proposal related to Time Management, Conduct of Meetings and Delegation of Matters, including Administrative and Legal Matters:
This agenda item was passed over.

7. **Matter not Reasonably Anticipated by the Chair:**

(a) As a matter brought to Ellen's attention today, Barb will attend the Special Town Meeting Moderators' Forum on October 28th to address any questions related to c.71, §71E.

8. **Consent Agenda:**

(a) Approval of Accounts Payables & Payroll Warrants:

- Wayland Public Schools Accounts Payables warrant, dated October 19, 2015, in the amount of \$297,920.08
- Wayland Public Schools Accounts Payables Student Activities warrant, dated October 19, 2015, in the amount of \$38,214.63
- Wayland Public Schools Payroll warrant, dated September 30, 2015, in the amount of \$1,278,691.83

(b) Approval of Minutes:

- Regular Session of September 21, 2015

Changes were made to the September 21, 2015 regular session minutes as noted by Barb, Jeanne, and Donna.

Upon a motion duly made by Barb Fletcher, seconded by Ellen Grieco, the School Committee voted unanimously (5-0) to approve the Consent Agenda with the September 21, 2015 regular session minutes, as

MINUTES – WAYLAND SCHOOL COMMITTEE
Fall Public Forum/Regular Meeting – October 19, 2015

amended.

9. **Comments from the Public:**

Tom Sciacca referred to the Northeastern Study and whether it will address why sports are offered in the public schools vs. more focus on academic programs. Tom also commented on the two political parties (“Care” about spending and taxes and “Don’t Care”) represented in Wayland which, he believes, are the fundamental root of the conflicts in Wayland when it comes to the increasing property taxes. He compared the schools’ budget process with corporate management in the 1980’s in terms of obsessing over the control of efficiencies. Tom recommended that the administration and School Committee take a step back in this process and take a look at the entire program as a whole.

10. **Executive Session:**

Upon a motion duly made by Ellen Grieco, seconded by Jeanne Downs, the School Committee voted (5-0) to enter Executive Session at 10:48 p.m. for the purpose of reviewing executive session minutes for possible declassification, as permitted by M.G.L. c.30A, §22 as listed on the agenda, reviewing executive session minutes related to Attorney General’s decision 2015-99 regarding George Harris’s Open Meeting Law Complaint of September 15, 2014 and Richard Lodge’s Open Meeting Law Complaint of November 24, 2014 both claiming improper redaction of material in executive session minutes, and possible declassification of related minutes, pursuant to M.G.L. c. 30A, §22; and approving minutes from prior executive sessions, as permitted by M.G.L. c. 30A, §22, for the following meeting: October 5, 2015. A roll call vote was taken as follows:

<u>Roll Call</u>	<u>Yes</u>	<u>No</u>
Ellen Grieco, Chair	X	
Barb Fletcher, Vice Chair	X	
Donna Bouchard	X	
Jeanne Downs	X	
Kathie Steinberg	X	

The School Committee will be joined by Paul Stein, Superintendent of Schools, Brad Crozier, Assistant Superintendent, and Diane Marobella, recording secretary.

The School Committee will reconvene in open session to conduct regular matters as noted on the meeting notice.

11. **Regular Matters (continued):**

(a) Possible Vote to Declassify Executive Session Minutes as Listed on the Meeting Agenda:

Upon a motion duly made by Ellen Grieco, seconded by Barb Fletcher, the School Committee voted unanimously (5-0) to approve the changes made to the minutes as discussed in Executive Session and to declassify those minutes as discussed in Executive Session.

(b) Possible Vote to Declassify Executive Session Minutes related to Attorney General’s Decision 2015-99 regarding Open Meeting Law Complaint as Listed on the Meeting Agenda:

This agenda item was passed over.

12. **Adjournment:**

Upon a motion duly made by Ellen Grieco, seconded by Donna Bouchard, the School Committee voted unanimously (5-0) to adjourn the Regular Session at 11:28 p.m.

Respectfully submitted,

Paul Stein, Clerk
Wayland School Committee

MINUTES – WAYLAND SCHOOL COMMITTEE
Fall Public Forum/Regular Meeting – October 19, 2015

Observers:

Louis Jurist, Wayland
Tom Sciacca, WVN and BUZZ
Cynthia Lavenson, Wayland
Rick Greene, Wayland
Jenny Silberman, Wayland
Anette Lewis, Wayland

Corresponding Documentation:

1. Agenda & Backup Information
2. Special Education Program Review by Robert Gass and Dorsey Yearley
3. Draft Multi-Year Financial Model
4. Request to Use a Credit Card for Limited Online Technology Purchases
5. Guidelines and Policy JFABA – Nonresident Students
6. Donna Bouchard's Article related to Technology
7. Northeastern Contract
8. Regular Session Minutes of September 21, 2015
9. Executive Session Motion